

PEBLET WORLD SCHOOL PILOT

Teacher Quick Start

A two-page guide for optional Years 2-6 classroom use on school iPads.

Free early access | No child accounts | No ads | No real money | Progress stays on the device

Before children begin

1 Open the game Visit pebletworld.com/play in the child's usual iPad browser. A modern Safari or Chrome browser is recommended.	2 Create a local player Use initials or a classroom nickname. Do not enter a child's full name, school, email or other identifying information.
3 Choose the learning level A grown-up can use Parent / Teacher View to select Year 2 support, Years 3-5 core play or Year 6 extension.	4 Return on the same device Progress is stored locally. Use the same iPad and browser. Clearing browser data or deleting the app can remove progress.

Flexible classroom use

Pebblet World can be used as an early-finisher activity, a free-time choice or a short repeat activity over several weeks. There is no required testing schedule. Children begin in Pebblet Village and unlock the more demanding Sky Isles after completing the core money loop.

A simple teacher prompt

Ask: What did you choose, and what happened next?

TEACHER OBSERVATION

What children practise

The strongest evidence is a child explaining the reason for a choice, not only finishing the activity.

Game area	Visible action	Money idea
Bank and Cents Skills	Build exact totals with Australian notes and coins.	Money value, equivalence, combinations and calculation.
Cafe and Post	Serve an order, take payment, choose postage and complete a job.	Prices, affordability, payment, change, cost and value.
Payday and Account	Divide earnings between Spend and Save and select a pet goal.	Goal setting, patience, saving and trade-offs.
Pets and House	Pay for needs, replace damaged items and choose purchases.	Needs, wants, ongoing costs and limited Spend money.
Sky Isles	Budget, compare options, protect money and complete projects.	Expenses, profit, contingency money and longer-term planning.

If a child needs help

- + Check that the child can comfortably read the on-screen prompt before beginning.
- + Ask the child to point to the customer request, the available items and the action that completes the task.
- + If progress looks missing, confirm the same local player, device and browser are being used.
- + For a repeated blocker, note the page, the words shown and what the child expected to happen.

Send feedback

Email hello@pebletworld.com with the subject **Peblet World feedback - Year [year level]**. One observation is useful: what children returned to, where they needed help, difficulty, reading or sound effects, an iPad issue, or a learning connection. Please do not include student names.

Teacher overview: <https://pebletworld.com/teachers>